

# Routines-Based Interview (RBI) Report Form

## Directions

This form is designed to be used to report the information collected during a routines-based interview. A second person (e.g., someone assisting the lead interviewer) can use the form to summarize the discussion during the interview, or it can be filled out at the end of the interview.

1. Complete the identifying information in the boxes below.
2. For each routine, write a short phrase defining the routine (e.g., *waking up, breakfast, hanging out, circle, snack, centers*).
3. Write brief descriptions about the child's engagement in the Engagement box (e.g., *Participates with breakfast routine, bangs spoon on high chair; pays attention to the teacher; names songs when asked; often leaves circle before it has ended*).
4. Write brief descriptions about the child's independence in the Independence box (e.g., *Feeds herself with a spoon; drinks from a cup but spills a lot; sings all the songs with the group but needs prompting to speak loudly enough*).
5. Write brief descriptions about the child's communication and social competence in the Social Relationships box (e.g., *Looks parent in the eye when pointing to things in the kitchen or Pays attention to the teacher at circle but can't stand touching other children*).

<b>Child's Name</b>		
<b>Date of Birth</b>		
<b>Who is being interviewed</b>		
<b>Interviewer</b>		
<b>Date of interview</b>		

<b>Routine</b>		
<b>What is expected of all children?</b>		
<b>What this child does during this routine.</b>		
Engagement		
Independence		
Social Relationships		
Home: Satisfaction with routine 1. Not at all satisfied 2. 3. Satisfied 4. 5. Very satisfied		Classroom: Fit of routine and child 1. Not at all satisfied 2. 3. Satisfied 4. 5. Very satisfied
<b>Routine</b>		
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<b>What this child does during this routine.</b>		
<b>Engagement</b>		
<b>Independence</b>		
<b>Social Relationships</b>		
Home: Satisfaction with routine		Classroom: Fit of routine and child
1. Not at all satisfied		1. Not at all satisfied
2.		2.
3. Satisfied		3. Satisfied
4.		4.
5. Very satisfied		5. Very satisfied
<b>Routine</b>		
<b>What is expected of all children?</b>		
<b>What this child does during this routine.</b>		
<b>Engagement</b>		
<b>Independence</b>		
<b>Social Relationships</b>		
Home: Satisfaction with routine		Classroom: Fit of routine and child
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**Additional Information or Observations**