

Information Processing Tally Sheet

Student's Name _____ Grade _____ Birth Date _____

General Education Teacher _____ Date _____

Assessor _____

The purpose of this tally sheet is to provide the number of items noted in each of the six components of information processing on the forms presented in Section 4: Severe Underachievement and in this section.

Directions:

1. Complete each of the items by filling in the top number of checked items for each form used.
Note: There are optional areas for scoring additional SLD Observations and Teacher Interviews if more than one form is used. If necessary add information in the rows.
2. Add the top numbers for each of the columns and write the result in the total box.
3. Add the bottom numbers for each vertical column and subtract N/A responses from the bottom numbers. Write the result in the total box.
4. Once tallying is completed, the team can interpret the information along with other data sources related to information processing.

Caution: There is no predetermined cutoff when using this chart.

Instrument	Storage	Organization	Acquisition	Retrieval	Expression	Manipulation
SLD Observation #1	/ 3	/ 4	/ 2	/ 3	/ 3	/ 3
Optional SLD Observation #2	/	/	/	/	/	/
Optional SLD Observation #3	/	/	/	/	/	/
Optional Teacher Interview #1	/ 5	/ 6	/ 8	/ 6	/ 6	/ 8
Optional Teacher Interview #2	/	/	/	/	/	/
Optional Teacher Interview #3	/	/	/	/	/	/
Optional Teacher Interview #4	/	/	/	/	/	/
Home and Family Interview	/ 2	/ 2	/ 4	/ 4	/ 2	/ 4
Student Interview	/ 5	/ 11	/ 5	/ 7	/ 10	/ 5
Other	/	/	/	/	/	/
Not Observed	/	/	/	/	/	/
TOTAL	/	/	/	/	/	/